ERASMUS+ CHARTER PRINCIPLES

2021–2027

Arangoya Educational Centre

Context and Inclusion & Diversity Policy

1. Erasmus Accreditation and Inclusion & Diversity Policy

Arangoya Educational Centre is an accredited institution for carrying out mobility activities for higher vocational students and staff within the Erasmus+ Programme 2021–2027.

As an accredited institution, Arangoya adheres to the principles of the Erasmus Charter for Higher Education 2021–2027 and to the Inclusion and Diversity Strategy implemented by SEPIE.

Based on these principles, Arangoya guarantees:

- Non-discrimination and equal opportunities in access to mobility grants.
- Official recognition of learning outcomes obtained, and in the case of higher vocational education, their equivalence in ECTS credits.
- Transparency throughout the entire mobility process (before, during, and after), especially regarding the criteria and procedures for selecting students and staff and awarding grants.
- Promotion of access to mobility grants particularly for students and staff with fewer opportunities, understood as the seven situations described in the Erasmus Programme.
- Facilitation of participation in the Programme through communication, training, and motivational actions, improving understanding of the Programme's objectives and rules for all participants, and ensuring the professionalism of all individuals involved in grant management before, during, and after implementation.

2. Actions and Indicators of the Inclusion & Diversity Policy

To achieve the objectives above, the following actions and indicators are implemented:

Strategic Objective	Action	Indicator	Indicator Target
Guarantee equal opportunities	During the selection of students and staff, take into account gender bias present in each vocational field	Percentage of women participating in mobility activities	50% of mobility participants are women
Promote participation of students with fewer opportunities	Strengthen communication regarding support available for students with fewer opportunities	Percentage of students with fewer opportunities who have received information about Erasmus grants through individual guidance	100%
Promote participation of students with fewer opportunities	Boost blended mobility	Percentage of grants allocated to blended mobility	Between 10% and 15%
Facilitate participation in the programme through communication and training	Monthly meetings with mobility coordinators, informative and motivational sessions for staff and students, dissemination of mobility project results	- Number of informative sessions for students - Number of dissemination actions during the project - Participation of former Erasmus students in dissemination activities	- At least 2 informative sessions for students per academic year (before and after selection) - At least 5 dissemination actions per year - At least one interview with a former Erasmus participant each year
Promote participation of students with fewer opportunities	Ensure that students receive most of the grant before departure	Payment of 80% of the grant before departure	100% of students receive 80% of the grant before departure